

Adriane Virginie Garland



Mobile: +49 15256558746
adriane.garland@gmail.com
Skype: avg179
Twitter: @AdrianeGarland

PERSONAL STATEMENT

Passionate. Collaborative. Flexible. Compassionate. With a dedication for involving students in their learning and helping them understand the whys and hows of the world, I approach education with inquiry to promote student agency and involvement. I consider myself a voice for students who have not found theirs yet and want to see all students achieve their potential. Widely experienced with English as an Additional Language learners, educational technology, leadership, presenting and community building.

TEACHING EXPERIENCE

International School of Dusseldorf	Germany	July '19—present
Grade 5 Classroom Teacher		

- Teaching an inquiry based Primary Years Program in a collaborative model to a multinational classroom with differentiated content to support the needs of all students.
- Collaborating with the Student Support Department to provide intervention for my students.
- Developing curriculum and integrated units of learning.
- Leading workshops focused on developing EAL students' written language.

Stamford American International School	Singapore	July '16—June '19
Grade 2 Classroom Teacher		

- Teaching an inquiry based Primary Years Program alongside AERO standards to a multinational classroom with differentiated content to support the needs of all students.
- Building expertise with Investigations Math, Teachers College Reading and Writing Workshop.
- Collaborating with the Student Support Department to provide intervention for my students.
- Planning across grade levels and divisions to share resources for EAL specific classrooms.
- Training Teaching Assistants in how to effectively work with EAL students.
- Providing support to specialist teachers (PE, Music, Drama) in teaching EAL students.

Substitute Teacher, NSW Schools	Australia	Aug' 15—June '16
Kindergarten—Grade 6		

- Taught students from Kindergarten to Year 6 the NSW curriculum and syllabus.
- Supervised and provided feedback of student teachers.
- Collaboratively planned and integrated units, utilizing backward design practices
- Worked alongside STEAM teachers to teach engineering skills to students.

Lycée Condorcet—The International French School of Sydney	Australia
Primary English Coordinator	Aug' 10—June '15

- Coordinated and led Primary English meetings.
- Facilitated communication between the French, English, primary and secondary departments.
- Coordinated the organization of students into English classes.
- Evaluated new arrival and arranged class placements.
- Organized and administered distribution of English reports.
- Established a Content and language integrated learning (CLIL) program in Math and Science.

Primary English Teacher (Years K-6)	Aug' 09—June '15
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- Taught students (60% EAL population) from Kindergarten to Year six the NSW Language Arts and Human Society and Its Environment (HSIE) curriculum.
- Team-taught the French mathematics curriculum in a bilingual CLIL program.

Year 5 Classroom Teacher

- Taught NYSED curriculum and catholic syllabus.

PRESENTATIONS

- PYP Connect Conference: Flexible Seating: Fad or Fab? Singapore (April '19)
- PYP Connect Conference: Play-based Math: K-5, Singapore (November '18)
- Improving language acquisition for EAL learners through technology, Singapore (May '18)
- What is 21ST Century Learning, Singapore (May '18)
- 21st Century Learning Conference: Hong Kong – Improving language acquisition for EAL learners through technology (January '18)
- PYP Connect Conference: Inquiry, the PYP and EAL students, Singapore (November '17)
- Implementing Socratic Seminars, Singapore (May '17)

CURRICULUM INQUIRY TEAMS

Stamford American International School

- Planned and created units to integrate the new Next Generation Science Standards.
- Analyzed and implemented the new phonics program, Fountas and Pinnell, and instructed coworkers on how to effectively implement the program in the classroom.

Lycée Condorcet—The International French School of Sydney

- Created and implemented the elementary bilingual program (CLIL) in mathematics and science.

SCHOOL COMMUNITY PROJECTS

International School of Dusseldorf

- Green Team: working with a colleague and G4/G5 students to create a more eco-friendly school.

Stamford American International School

- Hair For Hope: Head Shaving Cancer Research Fundraiser
- G2 Student Council: working with a colleague and students to organize events for lower elementary.
- 5th Grade PYP Exhibition mentor: guiding a group of students as they prepare for their exhibition.
- IB CAS supervisor: managing and evaluating students on their service work.

Lycée Condorcet—The International French School of Sydney

- IB CAS supervisor: managed and evaluated students on their community work.
- Organized and managed a yearly primary-wide Read-A-Thon.
- Organized and managed *Funky Hair Friday* in support of the Leukemia Foundation.

Methodist Ladies College

- Recess Angels- Organized 5th grade students to provide peers with support during play-time.

CO-CURRICULAR ACTIVITIES

International School of Dusseldorf

- Leading an arts and craft co-curricular
- Leading a card game co-curricular
- Led a ukulele co-curricular activity teaching children how to play the instrument.

Stamford American International School

- Led a Cribbage co-curricular activity.
- Led a Chess co-curricular activity to teach children how to play Chess.
- Led a French conversation co-curricular for years 9-12.
- Led a creative reading co-curricular

Lycée Condorcet—The International French School of Sydney

- Taught an EAL morning club.
- Led a co-curricular Australian Rules Football club and football club.

EDUCATION

University of Sydney	Sydney, NSW	2008
M.Ed. November '08		With Merit
Major: Masters of Education in English and Literacy		
Boston University	Boston, Massachusetts USA	2002-2006
BS May '06, Massachusetts Teachers' Certificate		Cum Laude
Major: Primary and Bilingual Education (EAL)		

ADDITIONAL TRAINING

Linguistics for Teachers of Emergent Bilinguals	Sep, '20
Structured Word Inquiry	May, '20
Google Certified - Level 1	Mar, '19
Project Based Learning	Nov, '18
Apple Education – Innovation at School	Nov, '18
Differentiated instruction for ELL: Co-planning, Teaching and Assessment	Mar, '17
Leading Socratic Seminars	Nov, '16
Making the PYP Happen	Oct, '16
Teachers College Readers and Writers Workshop	Aug, '16
SIOP - Sheltered Instruction Observation Protocol Model	May, '16
Enseigner le français en classe bilingue ou dans le cadre d'une DNL/ Teaching French in a bilingual classroom or in the context of a non-language based subject	May, '14

LANGUAGES

English—Native	French—Native	Spanish—Fluent
German—Emergent		

INTERESTS

Rock climbing, Cycling, AFL, soccer, reading, travelling, baking, writing, singing, hiking, ice skating, and ukulele.